



NOTRE DAME

Programme of Inquiry

Last updated June 2, 2014



	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
Notre Dame Marist Academy: June 2014- DESCRIPTORS	<p>1.) An inquiry into the nature of the self, JK</p> <p>2.) Beliefs and values, 4th , Spanish</p> <p>3.) Personal, physical, mental, social and spiritual health; 1st and P.E.</p> <p>4.) Human relationships including families, friends, communities, and cultures; 2nd , 3rd , and Spanish</p> <p>5.) Rights and responsibilities; 5th</p> <p>6.) What it means to be human K, Spanish</p>	<p>1.) An inquiry into orientation in place and time; 3rd and 2nd</p> <p>2.) Personal histories; 1st</p> <p>3.) Homes and journeys; 4th</p> <p>4.) The discoveries, explorations and migrations of humankind; 5th</p> <p>5.) The relationships between and the interconnectedness of individuals and civilization, form local and global perspectives. K</p>	<p>1.) An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; JK, K, 1st, 2nd, 3rd, 4th, 5th, Art, Music, and Library</p> <p>2.) The ways in which we reflect on, extend and enjoy our creativity; Art and Music</p> <p>3.) Our appreciation of the aesthetics Art and Music</p>	<p>1.) An inquiry into the natural world and it's laws; 1st</p> <p>2.) The interaction between the natural world (physical and biological) and human societies; JK</p> <p>3.) How humans use their understanding of scientific principles; K, 2nd and 5th</p> <p>4.) The impact on scientific and technological advances on society and on the environment. 3rd, 4th , and computers</p>	<p>1.) An inquiry into the interconnectedness of human-made systems and communities; 1st</p> <p>2.) The structure and function of organizations; K and 2nd</p> <p>3.) Societal decision-making; 5th</p> <p>4.) Economic activities and their impact on humankind and the environment. 3rd and 4th</p>	<p>1.) An inquiry into rights and responsibilities in the struggle to share finite resources with other living things; 1st, 2nd and 4th</p> <p>2.) Communities and the relationship within and between them; JK, K, and 3rd</p> <p>3.) Access to equal opportunities; 5th</p> <p>4.) Peace and conflict resolution 5th</p>

Programme of Inquiry

Last updated June 2014

Junior Kindergarten

Trans. Theme	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
Descriptor	An inquiry into the nature of self.		An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values.	An inquiry into the interaction between the natural world (physical and biological) and human societies.		An inquiry into communities and the relationship within and between them.
Title	Ourselves and Others		Express Yourself	Captain Planet		Through the Eyes of Animals
Central Idea	Our body's development affects ourselves and others.		Learning helps us shape how we express ourselves.	Our world changes over time.		There are different types of animals found in the world.
Concepts	<ul style="list-style-type: none"> • Causation • Reflection • Responsibility 		<ul style="list-style-type: none"> • Form • Function • Perspective 	<ul style="list-style-type: none"> • Change • Connection • Responsibility 		<ul style="list-style-type: none"> • Connection • Form • Function
Related Concepts	<ul style="list-style-type: none"> • Behavior, consequences, and citizenship 		<ul style="list-style-type: none"> • Similarities, communication, and beliefs 	<ul style="list-style-type: none"> • Growth, systems, and initiative 		<ul style="list-style-type: none"> • Differences, role and relationships
Lines of Inquiry	<ul style="list-style-type: none"> • Types of body parts • Why choices have consequences • Why we have feelings 		<ul style="list-style-type: none"> • What makes a family • What makes things different • Healthy eating habits 	<ul style="list-style-type: none"> • What plants need to grow • How to protect the Earth • Objects in the solar system 		<ul style="list-style-type: none"> • Classification of animals • Classification of insects • Where animals are found in the world
Learner Profile	<ul style="list-style-type: none"> • Caring • Communicator 		<ul style="list-style-type: none"> • Inquirer • Knowledgeable • Thinker 	<ul style="list-style-type: none"> • Balanced • Open-Minded 		<ul style="list-style-type: none"> • Principled • Reflective • Risk-Taker
Attitudes	<ul style="list-style-type: none"> • Confidence • Empathy • Independence 		<ul style="list-style-type: none"> • Cooperation • Creativity • Respect 	<ul style="list-style-type: none"> • Curiosity • Enthusiasm • Integrity • Tolerance 		<ul style="list-style-type: none"> • Appreciation • Commitment
Phase	Phases 1-2 RESEARCH UNIT		Phase 3	Phase 6		Phases 4-5

Programme of Inquiry

Last updated June 2014

Kindergarten

Trans. Theme	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
Descriptor	An inquiry into what it means to be human.	An inquiry into the relationships between the interconnectedness of individuals and civilization, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values.	An inquiry into how humans use their understanding of scientific principles.	An inquiry into the structure and function of organizations.	An inquiry into communities and relationship within and between them.
Title	Forecasting Through Senses	Family Matters	Signs, Signs, Everywhere There are Signs	May the Force Be With You!	Saved by the Bell	All Good Things Around Us
Central Idea	Senses are used to gain an awareness of our environment	Differences in families allows for experiencing relationships from different perspectives.	Communication uses powerful symbols.	Motion is a part of my world.	A school is a community.	All living things affect the environment.
Concepts	<ul style="list-style-type: none"> • Causation • Form • Reflection 	<ul style="list-style-type: none"> • Connection • Form • Responsibility 	<ul style="list-style-type: none"> • Form • Function • Perspective 	<ul style="list-style-type: none"> • Causation • Connection • Function 	<ul style="list-style-type: none"> • Form • Function • Responsibility 	<ul style="list-style-type: none"> • Change • Form • Responsibility
Related Concepts	<ul style="list-style-type: none"> • Differences, pattern and behavior 	<ul style="list-style-type: none"> • Similarities, relationships, and values 	<ul style="list-style-type: none"> • Properties, pattern, and beliefs 	<ul style="list-style-type: none"> • Role, impact and systems 	<ul style="list-style-type: none"> • Structure, systems, and citizenship 	<ul style="list-style-type: none"> • Structure, transformation, and values
Lines of Inquiry	<ul style="list-style-type: none"> • Exploration of the 5 senses • Impact of the five senses on our lives • Impact of weather on our lives 	<ul style="list-style-type: none"> • Definition of a family • Responsibilities of family members • How families are connected 	<ul style="list-style-type: none"> • Types of symbols • Meanings of symbols • Use of symbols 	<ul style="list-style-type: none"> • The motion of objects • Transportation • Weather 	<ul style="list-style-type: none"> • Systems of organizations in a community • Defining a community • Interconnectedness of people in a community 	<ul style="list-style-type: none"> • Defining living and non-living things • Ways living things change the environment • Our responsibility to the Earth
Learner Profile	<ul style="list-style-type: none"> • Balanced • Knowledgeable • Risk-Taker 	<ul style="list-style-type: none"> • Caring • Open-Minded 	<ul style="list-style-type: none"> • Communicator • Reflective 	<ul style="list-style-type: none"> • Inquirer • Knowledgeable • Thinker 	<ul style="list-style-type: none"> • Knowledgeable • Principled 	<ul style="list-style-type: none"> • Principled
Attitudes	<ul style="list-style-type: none"> • Confidence 	<ul style="list-style-type: none"> • Empathy • Tolerance 	<ul style="list-style-type: none"> • Confidence • Creativity 	<ul style="list-style-type: none"> • Curiosity 	<ul style="list-style-type: none"> • Cooperation • Enthusiasm • Respect 	<ul style="list-style-type: none"> • Appreciation • Commitment • Independence • Integrity
Phase	Phase 2	Phase 4 RESEARCH UNIT	Phase 3	Phase 5	Phase 1	Phase 6

Programme of Inquiry

Last updated June 2014

First Grade



Trans. Theme	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
Descriptor	An inquiry into personal, physical, mental, social, and spiritual health.	An inquiry into personal stories.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values.	An inquiry into the natural world and its laws.	An inquiry into the interconnectedness of human-made systems and communities.	An inquiry into rights and responsibilities in the struggle to share finite resources with other living things.
Title	A Healthy Body is a Happy Body	A Blast from the Past	Celebrations	Super Systems	Me on the Map	Classification Kingdom
Central Idea	Choices we make affect our bodies.	Our lives are shaped by the people and events of the past and present.	People around the world express themselves through customs, traditions, and celebrations.	Systems help our world work.	Different types of communities rely on each other to meet needs and wants.	We share our planet with living things.
Concepts	<ul style="list-style-type: none"> • Causation • Function • Responsibility 	<ul style="list-style-type: none"> • Change • Perspective • Reflection 	<ul style="list-style-type: none"> • Connection • Form • Perspective 	<ul style="list-style-type: none"> • Connection • Form • Function 	<ul style="list-style-type: none"> • Connection • Form • Function 	<ul style="list-style-type: none"> • Change • Form • Function
Related Concepts	<ul style="list-style-type: none"> • Behavior, impact, and values 	<ul style="list-style-type: none"> • Transformation, subjectivity and review 	<ul style="list-style-type: none"> • Similarities and differences, relationships and prejudice 	<ul style="list-style-type: none"> • Properties and systems 	<ul style="list-style-type: none"> • Structure, role, and networks 	<ul style="list-style-type: none"> • Structure, pattern, and cycles
Lines of Inquiry	<ul style="list-style-type: none"> • Ways diet and exercise affect our bodies • Ways we keep our body healthy • Balanced meals (My Plate) 	<ul style="list-style-type: none"> • What life was like in the past • The concepts of past, present, and future (timelines) • People and events that have impacted our past and present lives 	<ul style="list-style-type: none"> • Different types of celebrations—personal, cultural, national, and international • Similarities and differences between celebrations • Why people celebrate 	<ul style="list-style-type: none"> • Scientific systems • Language systems • Mathematical systems 	<ul style="list-style-type: none"> • What a community is • How communities are organized • What different communities look like 	<ul style="list-style-type: none"> • Similarities and differences between plants and animals • Classification of plants and animals • The life cycle of plants and animals
Learner Profile	<ul style="list-style-type: none"> • Balanced • Caring 	<ul style="list-style-type: none"> • Open-Minded • Reflective 	<ul style="list-style-type: none"> • Communicator • Open-Minded • Risk-Taker 	<ul style="list-style-type: none"> • Inquirer • Knowledgeable • Thinker 	<ul style="list-style-type: none"> • Open-Minded 	<ul style="list-style-type: none"> • Caring • Principled
Attitudes	<ul style="list-style-type: none"> • Commitment • Confidence • Respect 	<ul style="list-style-type: none"> • Empathy • Independence 	<ul style="list-style-type: none"> • Creativity • Enthusiasm • Tolerance 	<ul style="list-style-type: none"> • Cooperation • Curiosity 	<ul style="list-style-type: none"> • Appreciation • Curiosity 	<ul style="list-style-type: none"> • Appreciation • Empathy • Integrity
Phase	Phase 6	Phase 4 RESEARCH UNIT	Phase 3 RESEARCH UNIT	Phase 1	Phase 2	Phase 5 RESEARCH UNIT

Trans. Theme	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
Descriptor	An inquiry into human relationships including families, friends, communities, and cultures.	An inquiry into orientation in place and time.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values.	An inquiry into how humans use their understanding of scientific principles.	An inquiry into the structure and function of organizations.	An inquiry into rights and responsibilities in the struggle to share finite resources with other living things.
Title	Helping Hands	Somewhere in Time	Blah, Blah, Blah	What's the Matter	Getting Organized	Where the Wild Things Are
Central Idea	The world is impacted by beliefs, values and actions.	Choices are influenced by attitudes and history.	Communication is multifaceted.	Matter is existent in all things.	The structure and organizations within communities can determine their functionality.	Living things interact, adapt, and receive their needs within their habitats.
Concepts	<ul style="list-style-type: none"> • Connection • Perspective • Responsibility 	<ul style="list-style-type: none"> • Causation • Change • Reflection 	<ul style="list-style-type: none"> • Change • Connection • Reflection 	<ul style="list-style-type: none"> • Causation • Change • Form 	<ul style="list-style-type: none"> • Causation • Function • Reflection 	<ul style="list-style-type: none"> • Causation • Change • Connection
Related Concepts	<ul style="list-style-type: none"> • Beliefs, values, and initiative 	<ul style="list-style-type: none"> • Behavior, impact and transformation 	<ul style="list-style-type: none"> • Growth, interdependence and review 	<ul style="list-style-type: none"> • Properties, impact and cycles 	<ul style="list-style-type: none"> • Systems, consequences, and interpretation 	<ul style="list-style-type: none"> • Impact, adaptation and systems
Lines of Inquiry	<ul style="list-style-type: none"> • Beliefs and values • Caring for others • Characteristics of service 	<ul style="list-style-type: none"> • Ways choices influence our lives • Ways attitudes influence our choices • Ways history affects the present and the future 	<ul style="list-style-type: none"> • Ways of communicating • Why we communicate • Communicating clearly to avoid misunderstandings 	<ul style="list-style-type: none"> • States of matter • Identifying properties • Exploring changes 	<ul style="list-style-type: none"> • Leadership within communities • Ways communities work • Decision making in communities 	<ul style="list-style-type: none"> • Living things adapting to habitats • Changes within habitats • The needs of living things in their habitats
Learner Profile	<ul style="list-style-type: none"> • Caring • Open-Minded • Principled 	<ul style="list-style-type: none"> • Communicator • Knowledgeable • Thinker 	<ul style="list-style-type: none"> • Balanced • Communicator • Risk-Taker 	<ul style="list-style-type: none"> • Knowledgeable • Reflective • Thinker 	<ul style="list-style-type: none"> • Communicator • Open-Minded • Thinker 	<ul style="list-style-type: none"> • Caring • Inquirer • Reflective •
Attitudes	<ul style="list-style-type: none"> • Commitment • Empathy • Integrity • Respect 	<ul style="list-style-type: none"> • Appreciation • Curiosity • Independence 	<ul style="list-style-type: none"> • Confidence • Cooperation • Creativity 	<ul style="list-style-type: none"> • Cooperation • Enthusiasm 	<ul style="list-style-type: none"> • Confidence • Cooperation • Tolerance 	<ul style="list-style-type: none"> • Appreciation • Cooperation • Creativity
Phase	Phase 5	Phase 2	Phase 3	Phase 6	Phase 4 RESEARCH	Phase 1

Programme of Inquiry

Last updated June 2014

Third Grade

Trans. Theme	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
Descriptor	An inquiry into human relationships including families, friends, communities, and cultures.	An inquiry into orientation in place and time.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values.	An inquiry into the impact on scientific and technological advances on society and on the environment.	An inquiry into the economic activities and their impact on humankind and the environment.	An inquiry into communities and relationships within and between them.
Title	Early Times	Exploring the Past: Connecting to the Present	The Power is in Your Hands	Machines	Systems at Work	Where in the World?
Central Idea	Relationships help shape who we are.	Exploring history and geography of a community can bring about an understanding of growth and development.	Words have the power to create and affect attitudes.	Movement is caused by outside forces.	Governments are formed to manage communities and/or societies.	The environment impacts relationships within a system.
Concepts	<ul style="list-style-type: none"> • Connection • Perspective • Reflection 	<ul style="list-style-type: none"> • Causation • Change • Connection 	<ul style="list-style-type: none"> • Causation • Function • Perspective 	<ul style="list-style-type: none"> • Causation • Change • Connection 	<ul style="list-style-type: none"> • Form • Function • Responsibility 	<ul style="list-style-type: none"> • Causation • Connection • Form
Related Concepts	<ul style="list-style-type: none"> • Relationships, beliefs and evidence 	<ul style="list-style-type: none"> • Impact, growth and interdependence 	<ul style="list-style-type: none"> • Communication, consequences, and opinion 	<ul style="list-style-type: none"> • Impact, sequence, and networks 	<ul style="list-style-type: none"> • Properties, role, and rights 	<ul style="list-style-type: none"> • Properties, sequence, and systems
Lines of Inquiry	<ul style="list-style-type: none"> • Origin of settlements (case study: Native Americans) • Cultural differences among people and groups • Interactions between groups 	<ul style="list-style-type: none"> • Historical Timelines • Ways geography affect a place • Ways natural resources affect a place 	<ul style="list-style-type: none"> • Identifying and using persuasive techniques • Evaluating fact and opinion • Communicating ideas 	<ul style="list-style-type: none"> • How forces affect changes in motion • Types of machines • The impact of machines on our world 	<ul style="list-style-type: none"> • Ways governments are structured • Ways governments function in a community and/or society • The structure and function of organizations 	<ul style="list-style-type: none"> • Ways the solar system forms a community • Ways each component of the solar system is connected to one another • The impact of solar system discoveries on explorations
Learner Profile	<ul style="list-style-type: none"> • Communicator • Reflective • Risk-Taker 	<ul style="list-style-type: none"> • Communicator • Open-Minded • Thinker 	<ul style="list-style-type: none"> • Inquirer • Knowledgeable • Reflective 	<ul style="list-style-type: none"> • Inquirer • Knowledgeable • Thinker 	<ul style="list-style-type: none"> • Balanced • Caring • Principled 	<ul style="list-style-type: none"> • Inquirer • Knowledgeable • Open-Minded
Attitudes	<ul style="list-style-type: none"> • Cooperation • Enthusiasm • Respect • Tolerance 	<ul style="list-style-type: none"> • Appreciation • Curiosity 	<ul style="list-style-type: none"> • Confidence • Empathy • Enthusiasm • Independence 	<ul style="list-style-type: none"> • Creativity • Curiosity • Independence 	<ul style="list-style-type: none"> • Appreciation • Commitment • Curiosity • Integrity 	<ul style="list-style-type: none"> • Confidence • Creativity • Curiosity • Independence
Phase	Phase 1	Phase 2	Phase 4	Phase 6	Phase 3	Phase 5 RESEARCH

Programme of Inquiry

Last updated June 2014

Fourth Grade



Trans. Theme	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
Descriptor	An inquiry into beliefs and values.	An inquiry into homes and journeys.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values.	An inquiry into the impact on scientific and technological advances on society and on the environment.	An inquiry into the economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other living things.
Title	Almighty Heroes	Where Did We Come From? Where Are We Going?	Once Upon a Time	Built Tough	Show Me the Money	Limited Resources... High Demands
Central Idea	Internal and external influences impact who we are.	Human migration and exploration may cause challenges, risks, discoveries, and opportunities.	Stories are told in a variety of ways to express feelings, to gather information and to entertain.	A structure is directly related to its function and use.	A country's industries and resources can contribute to its economic success.	Resources on our planet are limited and unevenly distributed.
Concepts	<ul style="list-style-type: none"> • Causation • Connection • Form 	<ul style="list-style-type: none"> • Causation • Change • Connection 	<ul style="list-style-type: none"> • Form • Perspective • Reflection 	<ul style="list-style-type: none"> • Change • Connection • Function 	<ul style="list-style-type: none"> • Causation • Reflection • Responsibility 	<ul style="list-style-type: none"> • Causation • Change • Connection
Related Concepts	<ul style="list-style-type: none"> • Pattern, impact and networks 	<ul style="list-style-type: none"> • Sequence, growth and relationships 	<ul style="list-style-type: none"> • Similarities and differences, opinion and interpretation 	<ul style="list-style-type: none"> • Systems, transformation, and interdependence 	<ul style="list-style-type: none"> • Consequences, initiative, and evidence 	<ul style="list-style-type: none"> • Consequences, adaptation, and systems
Lines of Inquiry	<ul style="list-style-type: none"> • Influences of leaders • Beliefs and values • Application of the Learner Profile 	<ul style="list-style-type: none"> • Effects of migration on communities, cultures, and individuals • Ways migration, exploration, and discovery are connected • Causes of migration 	<ul style="list-style-type: none"> • Forms of story-telling • Ways perspective changes story-telling • Personal connections to literature 	<ul style="list-style-type: none"> • Cause and effect of structure development • Functions and uses of structures • Classification of structures 	<ul style="list-style-type: none"> • Supply and demand • Impact of economic choices • Producer and consumer 	<ul style="list-style-type: none"> • Distribution of natural resources and the effects on living things. • Conservation • Renewable and non-renewable resources
Learner Profile	<ul style="list-style-type: none"> • Balanced • Principled • Reflective 	<ul style="list-style-type: none"> • Inquirer • Reflective • Thinker 	<ul style="list-style-type: none"> • Open-Minded • Reflective • Thinker 	<ul style="list-style-type: none"> • Knowledgeable • Thinker 	<ul style="list-style-type: none"> • Communicator • Reflective • Risk-Taker 	<ul style="list-style-type: none"> • Caring • Inquirer • Principled
Attitudes	<ul style="list-style-type: none"> • Appreciation • Integrity 	<ul style="list-style-type: none"> • Curiosity 	<ul style="list-style-type: none"> • Creativity • Tolerance 	<ul style="list-style-type: none"> • Confidence • Independence 	<ul style="list-style-type: none"> • Confidence • Cooperation • Enthusiasm 	<ul style="list-style-type: none"> • Commitment • Empathy • Respect
Phase	Phase 6 RESEARCH	Phase 2	Phase 1	Phase 5	Phase 4	Phase 3

Programme of Inquiry

Last updated June 2014

Fifth Grade



Trans. Theme	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
Descriptor	An inquiry into rights and responsibilities	An inquiry into the discoveries, explorations, and migrations of humankind.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values.	An inquiry into how humans use their understanding of scientific principles.	An inquiry into societal decision making.	An inquiry into peace and conflict resolution. An inquiry into access to equal opportunities.
Title	Eat the Best. Leave the Rest!	Into the Unknown	Apply It!	Weather You Like it or Not!	Rights and Responsibilities	Conflict Resolution
Central Idea	The function of body systems impacts growth.	Discoveries and explorations impact our lives now and into the future.	Learning styles impact study skills.	Weather affects people, places, and things.	Societies have determined human rights and responsibilities to meet human needs.	Finding solutions to conflicts impacts our lives.
Concepts	<ul style="list-style-type: none"> Change Connection Function 	<ul style="list-style-type: none"> Causation Connection Reflection 	<ul style="list-style-type: none"> Connection Function Perspective 	<ul style="list-style-type: none"> Causation Form Reflection 	<ul style="list-style-type: none"> Connection Perspective Responsibility 	<ul style="list-style-type: none"> Causation Perspective Responsibility
Related Concepts	<ul style="list-style-type: none"> Pattern, growth, interdependence 	<ul style="list-style-type: none"> Impact, relationships, and evidence 	<ul style="list-style-type: none"> Communication, networks, and subjectivity 	<ul style="list-style-type: none"> Pattern, sequence and review 	<ul style="list-style-type: none"> Systems, truth and rights 	<ul style="list-style-type: none"> Consequences, beliefs, and initiative
Lines of Inquiry	<ul style="list-style-type: none"> Stages of human growth Impact of exercise and nutrition Function of various systems in the body 	<ul style="list-style-type: none"> Challenges of discoveries and explorations Reasons for exploration Changes due to discoveries and explorations 	<ul style="list-style-type: none"> Types of learning styles Discovering personal learning styles Applying strategies to improve study skills 	<ul style="list-style-type: none"> Weather patterns around the world The effects of weather Ways humans use their understanding of weather 	<ul style="list-style-type: none"> Roles each community needs to exist The connection between rules, rights, and responsibilities The diversity of communities worldwide 	<ul style="list-style-type: none"> Causes of conflict Conflict management Working and living to create a peaceful world
Learner Profile	<ul style="list-style-type: none"> Balanced Principled Reflective 	<ul style="list-style-type: none"> Inquirer Risk-Taker Thinker 	<ul style="list-style-type: none"> Open-Minded Reflective Thinker 	<ul style="list-style-type: none"> Inquirer Knowledgeable Open-Minded 	<ul style="list-style-type: none"> Caring Communicator Principled 	<ul style="list-style-type: none"> Communicator Principled Risk-Taker
Attitudes	<ul style="list-style-type: none"> Commitment Enthusiasm 	<ul style="list-style-type: none"> Appreciation Creativity Curiosity 	<ul style="list-style-type: none"> Confidence Creativity Independence 	<ul style="list-style-type: none"> Appreciation Creativity Curiosity Empathy 	<ul style="list-style-type: none"> Cooperation Empathy Respect Tolerance 	<ul style="list-style-type: none"> Cooperation Empathy Integrity Respect
Phase	Phase 2	Phase 6 RESEARCH	Phase 1	Phase 3	Phase 4	Phase 5 EXHIBITION 4/11/2014