



NOTRE DAME



Student Language Profile for 2014-15

Family Name: _____ Grade(s) of student(s) _____

Dear Parent(s),

We are interested in knowing the various languages that Notre Dame students speak and to which they have exposure in the home. This information will help us adapt our international resources and academic services to the specific language needs of our student body. Please take a moment to complete this survey and return it on or before **Friday, September 5.**

1. Which language do you consider to be the native or mother tongue of your child(ren)? _____

2. Which are the mother tongue language(s) of the parent(s)? Mother _____ Father _____

3. If English is not your mother tongue, what do you consider to be your proficiency in English?

Student(s):	<input type="checkbox"/> Minimal	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent
Mother:	<input type="checkbox"/> Minimal	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent
Father:	<input type="checkbox"/> Minimal	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent

4. Do you regularly expose your child(ren) to languages other than English ?

***This does not include Spanish learned in school?.

☐ Yes ☐ No

A. If yes, please name the language(s) _____

B. How does your child(ren) receive this exposure? (Check all that apply.)

- ☐ spoken by relatives to the child in the home
- ☐ spoken in the home, but rarely (or not at all) to the child
- ☐ print materials (newspapers, magazines, books) in the language
- ☐ talk radio or other audio programs, music (CD, MP3, DVD)
- ☐ television programming, DVD, online resources
- ☐ cultural or religious organization(s)
- ☐ other _____

5. Beyond home and school environments, does your child(ren) have exposure to languages other than English or Spanish taught in school? ☐ Yes ☐ No

A If yes, please list the language(s), type of exposure, and its frequency.

For example: Japanese, with a tutor, once a month.

6. Please check if you:

- ☐ Have resources you would like to share to help us expand our collection and contacts. (this may include: classroom speakers, field trip opportunities, in-school program offerings, books, materials, etc.)
- ☐ Would be willing to present at International Day (*Event is typically in April or May. A date is TBD.*)
- ☐ Would be willing to volunteer at International Day. (*Event is typically in April or May. A date is TBD.*)
- ☐ Would be willing to volunteer at other international-related activities.

Thank you for giving us a picture of your family's language usage. Please return this form to the office.